



Mrs. Welke's Homeroom Update  
 Planning Time: 10:10-10:55  
 Class Lunchtime: 1:15-1:40

10/27/23  
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Good afternoon,

I hope everyone enjoyed the Fall Festival! Thanks to Serenity's and Emmet's families for working the Duck Pond Booth and Serenity's, Ruby-Wayne's, Reagan's, Christian's, and Dillon's families for sending in candy or toys for booth prizes! You all ROCK!

Pencil Sharpener: Thanks to Dillon's family for buying our class us a new super-duper electric pencil sharpener. Our class is so excited!

#### Fall Celebration: 10/31/23

Thanks for sending in your child's money for our Fall Celebration. Thanks to Stella D.'s, Barrett's, and Reagan's families for sending in extra money to help cover costs. We will have fun playing board games and participating in crafts/drawing activities. The students will enjoy two slices of pizza, carrots/ranch dressing, and dessert.

#### Snack

Thanks to Christian's family for sending in Goldfish for Emergency Snack. We have about **two to three** students a day need emergency snack. Please help your child remember to pack a **HEALTHY** snack that is easy to eat while reviewing vocabulary/word study or checking work.

#### Important Dates

11/3/23: Boosterthon Fun Run!	12/19/23: End of 2 <sup>nd</sup> nine weeks
11/10/23: Veterans Day Holiday - no school	12/20-1/3/23: Winter Holidays
11/14/23: Rumpelstiltskin Play	1/4/24-1/5/24: Teacher Planning Days
11/20-11/24: Thanksgiving Holiday Week	1/8/24: Students return
12/5/23: ELA Progress Monitoring	1/15/24: Martin Luther King Jr. Holiday
12/6/23: Math Progress Monitoring	

#### Special Area next week

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Special Area	#3 PE	#4 Spanish	#5 Music	#6 Guidance	#7 PE

<u>A.R. Update</u>	<u>A.R. Update</u>	<u>Weekly On Track Goals!</u>
Please check your child's A.R. status and percentage weekly!	Our class is rocking our A.R. Goals!	
For students to make their goal, they need to earn their specific point goal with a minimum of <b>85% accuracy quiz score</b> .	It is all about learning how to pace yourself to achieve your goal! The students are supposed to be reading their fiction books at home and non-fiction books at school.	<b>11/03/23: 30%</b>
	<u>65% and above</u> : Aiden	11/09/23: 40%
	<u>40% and above</u> : Adalyn and Luke	11/17/23: 50%
	<u>30% and above</u> : Ruby-Wayne, Christian, Henry, Connor, and Emmett	12/01/23: 70%
	<u>On Track with 20% and above</u> :	12/08/23: 85%
	Stella H., Barrett, Reagan, Serenity, Grady	12/15/23: 100%

**Homework: Please ask your child to see his/her completed homework. Thanks!**

Math worksheet labeled with Monday, Tuesday, Wednesday, and Thursday

Reading Text Time worksheet is double sided.

<u>Monday:</u> <ul style="list-style-type: none"> <li>Math - Numbers and Operations</li> <li>Review math facts</li> <li>Text Time #10 Why I am Afraid of Balloons</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>	<u>Tuesday:</u> <ul style="list-style-type: none"> <li>Math - Measurement and Data</li> <li>Review math facts</li> <li>Text Time #11 Author Louis Sachar</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>
<u>Wednesday:</u> <ul style="list-style-type: none"> <li>Math - Operations and Algebraic Thinking</li> <li>Review math facts</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>	<u>Thursday:</u> <ul style="list-style-type: none"> <li>Math - Geometry and Fractions</li> <li>Review math facts</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>

A Peek at the Week!

Go Math	Reading	Science/Social Studies
<u>Wrap up Chapter 4:</u> <ol style="list-style-type: none"> <li>Commutative Property of Multiplication</li> <li>Identity Property of Multiplication</li> <li>Zero Property of Multiplication</li> </ol> <u>Chapter 5:</u> Multiplication Facts and Strategies <ol style="list-style-type: none"> <li>Associative Property of Multiplication</li> <li>Distributive Property of Multiplication</li> <li>arrays</li> <li>factor</li> <li>product</li> <li>even/odd</li> </ol>	<u>Continue Lesson 1.5 The Golden Flower</u> <u>Genre:</u> Myth <u>Essential Question:</u> Why should we appreciate our environment? <u>Reading Focus:</u> Analyze descriptive language Visualize details Find Text Evidence <u>Words Study:</u> Open/Closed Syllables <u>Grammar:</u> Adverbs <u>Lesson Vocabulary</u> <ol style="list-style-type: none"> <li>pouch: a small bag that closes with a piece of string</li> <li>globe: an object shaped like a ball</li> <li>murmuring: a soft, continuous sound</li> <li>mountainside: the sloping side of a mountain</li> <li>footpath: a narrow walking path for people</li> </ol>	<u>The Earth and Stars</u> What Are the Sun and Stars? How Many Stars do you See? How Does the Sun Heat the Earth? What is Gravity? <u>Vocabulary</u> <ol style="list-style-type: none"> <li>sun</li> <li>star</li> <li>telescope</li> <li>force</li> <li>gravity</li> </ol>